# INDUCTION & ORIENTATION PROGRAM I B.Tech 2019-20

**02 August - 23 August 2019** 



## **GOKARAJU RANGARAJU**

INSTITUTE OF ENGINEERING AND TECHNOLOGY
(AUTONOMOUS)

## Gokaraju Rangaraju Institute of Engineering & Technology (Autonomous)

**Induction and Orientation Program: I B.Tech 2019-20** 

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#### **About GRIET**

Gokaraju Rangaraju Institute of Engineering and Technology (GRIET), Hyderabad was established by Gokaraju Rangaraju Educational Society in the year 1997 with a mission "to impart quality education with an emphasis on practical skills and social relevance". Ever since its inception it has been striving hard to impart quality higher education under the leadership of Dr. Gokaraju Gangaraju, an entrepreneur, a philanthropist and a humanitarian who is committed to cause of education and now it became one of the top institutions in the state of Telangana with 22 years of experience to its credit. It is known to strive hard to achieve its goals through conviction. It provides academically excellent temperament for under-graduates and post graduates. GRIET is known to adopt competitive teaching, learning measures and methodologies to give overall development to the young minds. It is one of most sought out technical institute for the students for admissions. At present the institute is offering six UG programmes and nine PG programmes in engineering.

GRIET is accredited with NBA and NAAC, gained Autonomous status from JNTUH and UGC, thus moving forward with strong determination be one of the best of institutions in the country to impart knowledge to the students with practical skills.

GRIET Provides the state of art infrastructure and multi- speciality faculty, who continuously review, revise and experiment teaching methodologies and learning resources and focus on research, training and consultancy through an integrated institute-industry symbiosis.

As per the guidelines of AICTE, the Department of Humanities and Basic Sciences of GRIET organised the three week Induction and Orientation programme for the students of I B.Tech 2019-20 admitted batch from 02 August to 23 August 2019.



## Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous)

#### **INDUCTION AND ORIENTATION PROGRAM I B TECH 2019-20**

| Day | Date                  | Program  | Remarks   |
|-----|-----------------------|--|---|
| 1   | 02/08/19<br>Friday    | HVPE-1 and proficiency module (basics of Computers & English) [10.00 a.m. to 1.00 p.m.]  |   |
| 2   | 03/08/19<br>Saturday  | HVPE-2 and proficiency module (basics of Computers & English) [10.00 a.m. to 1.00 p.m.]  |   |
| 3   | 05/08/19<br>Monday    | Orientation Program for CSE [10.00 a.m. to 1.00 p.m.]  | HVPE-3 and proficiency module<br>(basics of Computers & English)<br>(ECE, EEE, IT, CE & ME)<br>[10.00 a.m. to 1.00 p.m.]  |
| 4   | 06/08/19<br>Tuesday   | Orientation Program for ECE [10.00 a.m. to 1.00 p.m.]  | HVPE-4 and proficiency module<br>(basics of Computers & English)<br>(CSE, EEE, IT, CE & ME)<br>[10.00 a.m. to 1.00 p.m.]  |
| 5   | 07/08/19<br>Wednesday | Orientation Program for EEE+IT [10.00 a.m. to 1.00 p.m.]   | HVPE-5 and proficiency module<br>(basics of Computers & English)<br>(CSE, ECE, CE & ME)<br>[10.00 a.m. to 1.00 p.m.]  |
| 6   | 08/08/19<br>Thursday  | Orientation Program for CE+ME [10.00 a.m. to 1.00 p.m.]  | FN: [10.00 a.m. – 1.00 p.m.]  HVPE and proficiency module ( basics of Computers & English)- Repeat:  CSE, ECE, EEE & IT   |
| 7   | 09/08/19<br>Friday    | FN:[10.00 a.m. to 1.00 p.m.] Yoga/Self defence for girls Yoga: Mr. P. Vamshi Krishna Self defence: Ms. N. Lakshmi 10 - 11 a.m.: Yoga ( CSE, CE & ME) 11 - 12 noon: Yoga ( ECE, IT & EEE) | FN:[10.00 a.m. to 1.00 p.m.] 10 - 11 a.m.: Interaction with mentors (ECE, IT & EEE) 11 - 12 noon: Interaction with mentors (CSE, CE & ME) 12 - 1 p.m.: Self defence for girls |
| 8   | 13/08/19<br>Tuesday   | FN: [9.40 a.m. to 12.40 p.m.] Lecture by Mr. Yandamuri Veerendranath: Motivational sessions. Full day: (ECE, EEE & IT) Class work - CSE, CE & ME   | AN: [1.10 p.m. – 4.10 p.m.] Class work - CSE Sports - CE & ME   |
| 9   | 14/08/19<br>Wednesday | FN: [9.40 a.m. to 12.40 p.m.] Lecture by Mr. Yandamuri Veerendranath: Motivational sessions. Full day:(CSE, ME & CE) Class work - ECE, EEE & IT  | <b>AN:</b> [1.10 p.m. – 4.10 p.m.]<br>Class work - ECE<br>Sports - IT & EEE   |

| 10 | 16/08/19<br>Friday    | FN: [9.40 a.m. to 12.40 p.m.] Lecture by Mr B V Pattabhiram; Personality Development sessions. (CSE, ME & CE) Class work- (ECE, EEE & IT) | AN: [1.10 p.m. – 4.10 p.m.] Dept. Visit: (ECE, EEE) Class work- (ME, CE & IT) Sports for - CSE  |
|----|-----------------------|---|---|
| 11 | 17/08/19<br>Saturday  | FN: [9.40 a.m. to 12.40 p.m.] Life skills by Sri M .G. Sekharam (ECE, EEE & IT) Class work- (CSE, ME & CE)                                | AN: [1.10 p.m. – 4.10 p.m.]  Personality development program by Dr M Seshagiri  Lecture Hall 1: (CSE, ME & CE): Class work-( EEE & IT) Sports - ECE |
| 12 | 19/08/19<br>Monday    | FN: [9.40 a.m. to 12.40 p.m.] Class work: (CSE, ME & CE) Lecture by Mr B V Pattabhiram: Personality Development session: (ECE, EEE & IT)  | AN: [1.10 p.m. – 4.10 p.m.] Class work: EEE, IT - Visit to Dept. & ECE - Sports. ICT: (CSE, ME & CE)  |
| 13 | 20/08/19<br>Tuesday   | FN: [9.40 a.m. to 12.40 p.m.] Class work: (ECE, EEE & IT) Mr. K.V. Pradeep: Soft skills session (CSE, ME & CE)                            | AN: [1.10 p.m. – 4.10 p.m.] Class work: (ME & CE), CSE - Sports Mr. K.V. Pradeep: Soft skills session: (ECE, EEE & IT)                              |
| 14 | 21/08/19<br>Wednesday | FN: [9.40 a.m. to 12.40 p.m.] Life skills by Sri M .G. Sekharam: (CSE, ME & CE) Tree Plantation: (ECE, EEE & IT)                          | AN: [1.10 p.m. – 4.10 p.m.] ICT: (ECE, EEE & IT) Tree Plantation: (CSE, ME & CE)  |
| 15 | 22/08/19<br>Thursday  | FN: [9.40 a.m. to 12.40 p.m.] Class work: (ECE, EEE & IT) Invited talk: Swami Bodhamayananda : (CSE, ME & CE)                             | AN: [1.10 p.m. – 4.10 p.m.] Class work: (CSE, ME & CE) Invited talk: Swami Bodhamayananda : (ECE, EEE & IT)   |
| 16 | 23/08/19<br>Friday    | FN: [9.40 a.m. to 12.40 p.m.] Creative arts for All branches  | AN: [1.10 p.m. – 4.10 p.m.] Creative arts for All branches  |

## <u>A REPORT ON ORIENTATION PROGRAM (Sankalp-2k19)</u> 05 - 08 AUGUST 2019

Gokaraju Rangaraju Institute of Engineering and Technology organized Orientation program for parents and students of I B.Tech admitted during the year 2019-20. It was decided to have exclusive orientation sessions for different branches on different days to make the sessions relevant to each engineering program. Accordingly, orientation program for CSE branch students and their parents was held on 05-08-2019, for ECE branch students and their parents on 06-08-2019, for students and parents of IT and EEE branches on 07-08-2019 and for students and parents of CE and ME branches on 08-08-2019. The first year administration under Dr. B. Srinivasa Rao, HOD - HBS along with the Convenor of the program, Dr. M. Sridhar, Professor of Physics was entrusted with the task of conducting the program. A committee of senior faculty was involved in detailed planning of the event with guidance from Director Dr. J. N. Murthy, Principal Dr. J. Praveen and Senior Administrative Officer Dr. K. S. N. Raju. The passionate support of all faculty members serving the first year is worth mentioning. The trend set on 05-08-2019 was replicated on the remaining days. Careful planning while delivering speeches by Director, Principal and HODS ensured few overlapping areas and avoided repetitiveness. Students, parents and guardians expressed deep satisfaction over the conduct of the program and the arrangements associated with the event. All queries were addressed with patience by Director and Principal.

Tea and snacks was provided on all days of orientation program before the program began and also a sumptuous lunch at the end of the program on all days of orientation program. On any given day around 800 people consisting of students, parents and guardians were present. They expressed deep satisfaction.

Principal gave a detailed presentation on the achievements of the institute, the assets of the institute and the faculty strengths. Director spoke on adapting

education to manage life and the principles that make effective engineers. HOD

- HBS spoke on first year specific issues and the impact of attendance on overall professional growth.

The college student cultural group rendered the prayer song, anchoring and vote of thanks.

#### PROGRAM SCHEDULE OF ORIENTATION PROGRAM

| 10.00 AM | Welcome Address                   |
|----------|-----------------------------------|
| 10.02 AM | Jyothi Prajwalana and Prayer Song |
| 10.05 AM | Presentation by Principal         |
| 10.40 AM | Presentation by HOD - HBS         |
| 11.00 AM | Presentation by HOD - Departments |
| 11.10 AM | Address by Director               |
| 11.30 AM | Queries Session                   |
| 12.30 PM | Vote of Thanks and Lunch Follows  |



#### Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous)

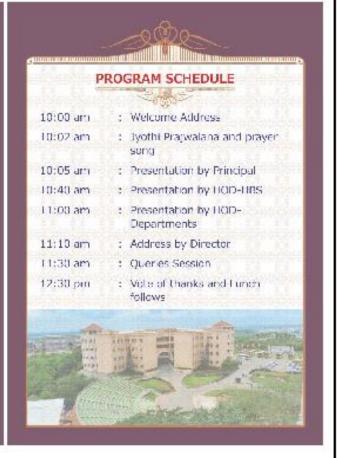
Class work for I B. Tech 2019-20 admitted students commences from 02-08-2019 (Friday).

Time: 10.00 AM to 1.00 PM

Branchwise Schedule of Orientation Program: I B. Tech 2019-20

# Students along with Parents/Guardians are advised to attend the Orientation Program as per the schedule given below:





## ORIENTATION PROGRAM: 05 - 08 August 2019

### STANDARD OPERATING PROCEDURE

| INIT                                | INITIAL PLANNING OF ACTIVITIES (3 WEEKS)   |   |  |  |  |
|-------------------------------------|--|---|--|--|--|
| ACTIVITY                            | PARTICULARS  | TIPS/EXAMPLES NOTES   |  |  |  |
| Form the                            | <ul><li>Event</li></ul>  | ■ Form teams  |  |  |  |
| Organizing                          | coordinator  | which   |  |  |  |
| committee                           | <ul><li>Facilities</li></ul>   | allows for  |  |  |  |
|                                     | management   | free  |  |  |  |
|                                     | <ul><li>Constitution of</li></ul>  | exchange of   |  |  |  |
|                                     | sub-   | ideas but   |  |  |  |
|                                     | committees   | decision  |  |  |  |
|                                     |  | making by   |  |  |  |
|                                     |  | consensus   |  |  |  |
| Identify, venue,                    | <ul><li>Identify venue</li></ul>   | <ul><li>Avoid</li></ul>   |  |  |  |
| dates and time                      | <ul><li>Seek necessary</li></ul>   | scheduling  |  |  |  |
| lines                               | permissions  | at the venue  |  |  |  |
|                                     | • Fix realistic  | if already  |  |  |  |
|                                     | time line for  | some event  |  |  |  |
| 71 10 1                             |  |   |  |  |  |
| - I                                 |  |   |  |  |  |
| responsibilities                    |  | 1   |  |  |  |
|                                     |  | * *   |  |  |  |
|                                     | - 1  |   |  |  |  |
|                                     |  | departments   |  |  |  |
|                                     | _  |   |  |  |  |
|                                     | -  |   |  |  |  |
|                                     |  |   |  |  |  |
|                                     | _  |   |  |  |  |
|                                     |  |   |  |  |  |
|                                     | _  |   |  |  |  |
|                                     |  |   |  |  |  |
| Identify roles and responsibilities | the sessions  Create roles based on demands of the event  Ensure that the designated person in control of a segment is completely responsible for the success of that part | is planned  Discuss with  Principal on the support from various departments |  |  |  |

| EVENT MANA                | EVENT MANAGEMENT-CHALLENGES-SUB COMMITTEES (3 WEEKS)   |   |  |  |  |
|---------------------------|--|---|--|--|--|
| Budget                    | ■ Estimate budget for the event ■ Event cost   | <ul> <li>Identify a responsible person to handle all financial matters involving the event</li> <li>Clearance of bills at the earliest after ensuring delivery of services</li> </ul> |  |  |  |
| Identify<br>Hazards/risks | <ul> <li>Factor for weather</li> <li>Have a realistic estimate of expected crowd for each session</li> <li>Have a backup plan in case of overflow</li> </ul> | <ul> <li>Manage hall capacity by estimating number of attendees.</li> <li>Issuing passes a way out</li> </ul>   |  |  |  |

|           | EVENT PROMOTION (2 WEEKS)  |  |  |  |
|-----------|--|--|--|--|
| Publicity | <ul> <li>College website</li> <li>Taking support of Dean(Adm) during admission process</li> <li>SMS to all students who registered with GRIET</li> </ul> | • Sustained promotion of the program by communicat ion till the event is conducted |  |  |

|                | EVENT LOGISTICS (2 WEEKS)    |                               |  |  |
|----------------|------------------------------|-------------------------------|--|--|
| Event planning | <ul><li>Constitute</li></ul> | <ul><li>Outsource</li></ul>   |  |  |
|                | event                        | arrangements                  |  |  |
|                | planning                     | which are                     |  |  |
|                | committee                    | not in                        |  |  |
|                | <ul><li>Event</li></ul>      | institute's                   |  |  |
|                | coordinator                  | control                       |  |  |
|                | shall have an                | <ul><li>Identify a</li></ul>  |  |  |
|                | overall                      | reliable                      |  |  |
|                | assessment                   | event                         |  |  |
|                | of the                       | manager to                    |  |  |
|                | magnitude of                 | provide                       |  |  |
|                | the program                  | logistics                     |  |  |
|                | ■ Form sub-                  | <ul><li>Make</li></ul>        |  |  |
|                | committees                   | provision for                 |  |  |
|                | for various                  | tea and                       |  |  |
|                | segments                     | snacks 30                     |  |  |
|                | ■ Survey the                 | minutes                       |  |  |
|                | area for                     | before start                  |  |  |
|                | identifying                  | of the                        |  |  |
|                | hotspots of                  | program                       |  |  |
|                | trouble                      | <ul><li>Provide for</li></ul> |  |  |
|                | during                       | live                          |  |  |
|                | execution of                 | streaming of                  |  |  |
|                | the plan                     | the event in                  |  |  |
|                | <ul><li>Identify a</li></ul> | the lunch                     |  |  |
|                | proper menu                  | area                          |  |  |
| ~              | for lunch                    |                               |  |  |
| Certificates   | • Identify                   | ■ Generate                    |  |  |
|                | faculty and                  | certificates                  |  |  |
|                | student                      | for all                       |  |  |
|                | coordinators                 | members in                    |  |  |
|                | involved in                  | the                           |  |  |
|                | the                          | organizing                    |  |  |
|                | arrangements                 | committee                     |  |  |

### A DAY BEFORE THE EVENT

#### Checklist

- Venue arrangement
- Podium/audio/video arrangements
- Stage preparations
- Hygiene at all places connected with the event
- Seating arrangement
- Contingency plan in case of overflow
- Placing of hoardings and banners at vantage points
- Saraswathi idol
- Assigning works to faculty
- Assigning works to student volunteers
- Drinking water arrangements
- Wash room water supply and cleanliness
- Guidance for vehicle parking
- Power backup
- Safety precautions-First aid

Anchoring, prayer song, national anthem and vote of thanks

- Ensue seamless conduct of program
- Keep prayer song limited to not more than 3 minutes
- Have a mock drill of the entire proceedings
- Nominate a faculty who has a good sense of anticipating unforeseen development s with a quick solution mechanism
- Ensure that food the court will be ready to 15 serve minutes before scheduled lunch time Sense the mood of the guests by putting observers

in the seating area

|           | ON THE DAY (                   | OF THE EVENT                  |                              |
|-----------|--------------------------------|-------------------------------|------------------------------|
| Execution | ■ Look for                     | <ul><li>Ensure</li></ul>      | ■ Picked up                  |
|           | possible                       | adequate                      | cue from                     |
|           | loopholes                      | arrangement                   | Graduation                   |
|           | much before                    | s for tea and                 | Day where                    |
|           | beginning of                   | snacks as a                   | live                         |
|           | the event                      | good                          | streaming                    |
|           | ■ Tea and                      | number of                     | was                          |
|           | snacks for                     | parents                       | adopted                      |
|           | guests                         | arrive early                  | <ul><li>LED screen</li></ul> |
|           | <ul><li>Ensuring all</li></ul> | <ul><li>Ensure that</li></ul> | display a                    |
|           | nominated                      | no students                   | last minute                  |
|           | persons are                    | and faculty                   | addition                     |
|           | in control of                  | are hovering                  |                              |
|           | their                          | around the                    |                              |
|           | respective                     | main door                     |                              |
|           | segments                       | while                         |                              |
|           | <ul><li>Ensure</li></ul>       | speeches are                  |                              |
|           | parents and                    | being                         |                              |
|           | students are                   | delivered                     |                              |
|           | well taken                     |                               |                              |
|           | care of in the                 |                               |                              |
|           | venue of the                   |                               |                              |
|           | program as                     |                               |                              |
|           | well as in                     |                               |                              |
|           | the food                       |                               |                              |
|           | court                          |                               |                              |
|           | ■ LED                          |                               |                              |
|           | projection,                    |                               |                              |
|           | camera                         |                               |                              |
|           | positions                      |                               |                              |
|           | and audio                      |                               |                              |
|           | effectiveness                  |                               |                              |

|                     | POST EV  | VENT   |  |
|---------------------|--|--|--|
| Report on the event | <ul> <li>Convene a meeting with all members of the organizing committee for thanks giving</li> <li>Submission of bills to Accounts department</li> <li>Photos/videos on the college website</li> <li>Prepare an exhaustive report right from planning and</li> </ul> | ■ Generate and distribute certificates of appreciation to all members of the management committee and student volunteers |  |
|                     | execution of the program   |  |  |

#### A REPORT ON INDUCTION PROGRAM: 02 - 23 AUGUST 2019

The three week induction program for first year students of engineering admitted during the academic year 2019-20 was conducted from 02 August 2019 to 23 August 2019. Dr. B. Srinivasa Rao, HOD - HBS and Dr. M. Sridhar, Professor of Physics was the convenor for the program along with their team took up the onus of conducting such an informative and educative program first of its kind to groom and nurture young engineering minds to become responsible citizens.

The main aim of the program was to give a bird's eye view about diverse dimensions of engineering and the career opportunities for the new engineering students along with the exposure to Human values. The program was conducted to draw the attention towards the challenges and problems that are to be faced at individual, family, society and nature by the young technocrats. It guided them to solve many hurdles in life by acquiring right understanding, recognising the relationships, setting goals and in due course attain success by maintaining harmony at various levels.

The facilitators for the programme were a mix of internal and external resources. Various topics were covered in the induction program: Human Values and Professional Ethics, Computer proficiency, English proficiency, invited talks by Dr. Yandamuri Veerendranath, Dr. B. V. Pattabhiram, Sri M.G. Sekharam, Dr. M. Seshagiri, Mr. K.V. Pradeep, Swami Bodhamayananda, Dr. K. Anuradha, Ms. Vaishali Malhotra, IAS officer, Harithaharam- Tree Plantation, Self defence training for girls, Yoga, Games, crafts and arts.

Human Values and Professional Ethics along with Computer and English proficiency modules were held module wise from 02 - 08 August 2019. Trained facilitators of GRIET took up the responsibility to impart these values among the emerging young graduates. This course was well received by them and bringing the positive mind set to be a change in the present world.

The modules covered under **Human Values and Professional Ethics** were:

Module 1: Introduction to value education.

Module 2: Harmony in the Human being.

Module 3: Harmony in the Family and Society.

Module 4: Harmony in the Nature.

Module 5: Implications of the Holistic understanding - a look at Professional Ethics.

Computer and English proficiency training by eligible faculty members gave an exposure to Computer programming and English, which forms a platform to build better career. This skill gave them an outlook towards coding and other technical skills.

#### **English Proficiency:**

1. Module 1: Introduction to types of English.

2. Module 2: Techniques of Reading.

3. Module 3: Writing Skills.

#### **Computer Proficiency:**

1. Module 1: Basics of a computer and operating systems.

2. Module 2: Number systems.

3. Module 3: Introduction to Programming languages and flow chart.

The guest lectures/Invited talks/Motivational sessions for the students were conducted branch wise in Hall 1.

#### Mr. P. Vamshi Krishna: Yoga Session

Mr. P. Vamshi Krishna lecture developed a positive vibe for Yoga which when practiced provides a means to relax and soothe the mind and improve concentration power. The entire program was dealt with a huge zest. Programme was started by enchanting mantra and continued with few warm-up exercises. Students practised Surya Bhedana and Chandra Bhedana yoga. Students came to know the importance of yoga to maintain healthy and destressed life. Mr. P. Vamshi Krishna counselled students to maintain good health and insisted that health is more important than growing financially, because without health one cannot work and without working one cannot earn. He encouraged students to practice Yoga at least for 15 minutes a day which would bring activeness, increase in blood flow, concentration, flexibility and keeps the body oxygenated throughout the day.

Apart from the above breath control, simple meditation for mental peace, adoption of specific body postures is well practiced for relaxation of mind.

#### Ms. N. Lakshmi: Self Defence for Girl Students

Self-defence training will improve the confidence of the girls in the present society and they should learn to face sudden attacks like chain snatching, rape attempt by anti-social elements. Ms. N. Lakshmi self-defence trainer visited our college campus and organised a session on self-defence for all girls of I B.Tech. She along with her team members taught all self-defence skills that can be used during chain snatching, unnecessary shake hands, sudden anti-social attacks, repelling attacks etc. Students learnt tricks to prevent any anti moral situations on roads. Ms. N. Lakshmi shared all the toll-free numbers of SHE team and Women Protection details. She encouraged girl students to identify and share any anti moral issues and eve teasing boldly to the public so that they can prevent and avoid such situations in future. Every girl student was filled with great and immense energy within them and enjoyed the session

#### Dr. Yandamuri Veerendranath: Motivational Sessions

Dr. Yandamuri Veerendranaths lecture dealt with importance of lateral thinking and Success. He enlightened and inspired students to think individually and motivated them to set goals and attain success. Quizzes and games were conducted by him to bring out the abilities and knowledge of the students and make them aware of what they are. Students felt that he removed stage fear from them. He called upon the students to think positively, develop concentration and identify their core-competency which can help them to grow. He also gave general tips and techniques for writing examinations and facing job interviews. He gave tips to the students to acquire good personality and wisdom. He also encouraged students to be socially responsible.

#### Dr. B. V. Pattabhiram: Personality Development Program

His lecture delivered many success stories, learning life skills and counselled students to live their life with content and satisfaction. He asked students to overcome fear and achieve the desired success. His lecture was based on how to develop self-confidence, to overcome loss of memory, over confidence and inferiority feelings, assertiveness and other psychometric disorders. He made students to realize the common mistakes they practice in day to day life. Mr. B.V. Pattabhiram counselled students not to fall prey for recent movies which have more lust and arrogance. He also advised students to be good and to respect their parents. Importance of parents was also a part of his speech. Inspirational videos regarding human intelligence was shown to students to build confidence and courage.

#### Sri M. G. Shekaram: Life Skills Session

Life skills session of Sri. M. G. Shekaram, Retired IRS officer and Chief Administrator of GRES was motivating and his life experiences inspired the students. He advised students how a decision will change their lives and ways to solve the problems wisely. Advised students to be regular to college, concentrate on academics, prepare for examinations and counselled them regarding the importance of discipline. Requested students to have healthy

competition and to maintain good relations with friends and classmates. He emphasised the need to respect teachers.

#### Dr. M. Seshagiri: Personality Development Program

Dr. M. Seshagiri, Professor of Management Science, GRIET addressed students on the importance of positive attitude in life and also explained what happens if people have negative attitude. He gave inputs on how to work in groups and how group synergies the efforts of all individual members. He spoke on the role of a leader in a group to attain success.

#### Ms. Vaishali Malhotra, IAS Officer: Carrier Options

Ms. Vaishali Malhotra, IAS officer, Telangana state addressed the students about various carrier options available for them. She advised the students to choose civil services as one of the best carrier option for them. She also told the responsibilities of good citizen.

#### Dr. K. Anuradha: ICT Sessions

Dr. K. Anuradha, Professor of Computer Science and Engineering and Dean, ICT, GRIET and her team addressed the students about the importance of ICT sessions, online courses conducted by IITs, NPTEL, and Swayamprabha etc. They gave the instructions to the students on Moodle flat form operated by GRIET for the benefit of students.

#### Mr. K.V. Pradeep: Soft Skills Session

Removed fear and encouraged to give 100% hard work to reach goal, inspired students to become good engineers and serve the society in a beneficial way. Made students to realize the importance of parents and to be good citizen of the society. Mr. K.V. Pradeep soft skill session made students to think about their attitude, skill and knowledge. He brought awareness in time management. Students were inspired to see his small clippings on how to view the problem and not to worry in all situations and be brave to tackle the problem. Problems are very small in such a big universe, this made students to give him a big applaud.

#### Swami Bodhamayananda: Personality Development Session

Trained students to develop human excellence in 3-H formula of Head to Think, Head to Feel, Head to Work. He encouraged self-empowerment, made the students to inspire for knowledge channelled towards great good and enlightened to realise true potential. He inspired students to have healthy and pure self-image. **BE and MAKE** Sutra was explained by him for channelling all of us towards some great good. The talk helped students in their search for a purpose in their personal and professional life. It was a novel way to motivate them into finding creative approach to problem solving.

He encouraged students to develop self-confidence and build a strong character by reading the books of Swami Vivekananda. Swami Vivekananda books were distributed to all the students. Mr. Sekhar Goud who met a fatal accident in which he lost one leg and one hand was with Swamiji and shared his thoughts and motivation he received through Swamiji. Mr. Sekhar Goud though differently abled, reached many heights. Students were inspired to see him and were encouraged through his success story.

#### **Harithaharam – Tree plantation:**

Being environmental friendly through plantation made the technocrats realize their responsibility to save nature and protect it for the future generations. Students participated actively in planting sapling across the GRIET campus.

#### **Creative Arts:**

The students had a day dedicated to show their talents in various co-curricular and extracurricular activities. Competitions were held in various activities such as: Essay writing, Painting, Western Dance, Classical Dance, Singing, Playing of Musical Instruments, Skits etc. The students also showcased their talents in making use of waste products and the girl students presented paper quelling craft work.

Prizes were given to the meritorious students in all the activities and the prizes (Books) also selected in such a way to improve their personality and character.

- 1. Attitude is everything: Change Your Attitude...Change Your Life by *Jeff Keller*.
- 2. Life's Amazing Secrets: How to find Balance and Purpose in Your Life by *Das, Gaur Gopal*.
- 3. The Power of Subconscious Mind by *Dr. Joseph Murphy*.
- 4. How to Stop Worrying and Start Living by *Dale Carnegie*.
- 5. Believe in Yourself by Dr. Joseph Murphy.
- 6. Think and Grow Rich by Napoleon Hill.
- 7. How to win Friends and Influence People by *Dale Carnegie*.

#### **Examination and Feedback:**

An examination was conducted to all the students to access the knowledge gained through the three proficiency modules

- 1. Human Values and Professional Ethics
- 2. Computers
- 3. English.

The students of all the branches gave their formal (Written) and informal (oral) feedback on the entire program i.e. on both Induction and Orientation.

## Induction Programme: 02 - 23 August 2019 Standard Operating Procedures (SOP)

| Initial Planning Activities              |   |  |                   |
|--|---|--|-------------------|
| Activity                                 | Particulars   | Tips/Examples  | Notes/Rem<br>arks |
| Identify date,<br>Place and<br>time slot | Identifying the rooms<br>with multimedia support  | • Try not schedule regular class in these rooms        |                   |
| Organize the planning committee          | <ul><li>Administration</li><li>Event coordinator</li><li>Facilities management</li></ul>  | Develop contact list based on the event                |                   |
| Identify the roles and responsibilitie s | <ul> <li>Event coordinator</li> <li>Logistics-resources</li> <li>Finance/administration</li> <li>Planning-collecting Evaluating and prepare alternative strategies for the event</li> </ul> | Discuss with the DA regarding admissions status        |                   |
| Identify the facilitators                | • Identify 8 to 10 facilitators   | • Try to give training to the nominate d facilitato rs |                   |
|  | Identify guest speakers<br>for the event  | • Try to communi cate either on phone or email         |                   |
|  | Event Risks-Challeng  | es   | 1                 |
| Budget                                   | <ul><li>Financial allocation</li><li>Event cost</li></ul>   | • Try to get a   |                   |

|             | o Food/snacks                                 | week of    |
|-------------|---|------------|
|             | <ul><li>Screens/projectors</li></ul>          | the event  |
|             | <ul> <li>Invitations</li> </ul>               | • Try to   |
|             | <ul> <li>Table and chairs</li> </ul>          | assign     |
|             | o Media                                       | financial  |
|             | o others                                      | coordinat  |
|             |   | or to take |
|             |   | care of    |
|             |   | all the    |
|             |   | purchase   |
|             |   | s with     |
|             |   | bills(*GS  |
|             |   | T- if any) |
| Identify    | Weather                                       | • try to   |
| hazards and | <ul> <li>Gathering of students</li> </ul>     | limit the  |
| risks       | Anti-ragging force                            | risk by    |
|             | Overlapping of class                          | framing    |
|             | work  | a time-    |
|             |   | table to   |
|             |   | ensure     |
|             |   | all        |
|             |   | sections   |
|             |   | run        |
|             |   | smoothly   |
|             |   |            |
|             | <b>Event logistics</b>                        |            |
| Event       | <ul> <li>Identify event</li> </ul>            | Meet the   |
| Planning    | coordinators duties                           | DA to      |
|             | <ul> <li>Assignment of event</li> </ul>       | know the   |
|             | time tables                                   | total      |
|             | <ul> <li>Schedule committee</li> </ul>        | strength   |
|             | meetings as needed                            | of the     |
|             | <ul> <li>Select the classrooms for</li> </ul> | students   |
|             | induction as well as for                      | • Try to   |
|             | other academic activities                     | meet the   |
|             |   | time       |
|             |   | table in-  |
|             |   | charge to  |
|             |   | know the   |
|             |   | allocatio  |
|             |   | n of       |
|             |   | room no    |

| Identifying the facilitators/G uest Speakers | <ul> <li>Theme of the talk and duration</li> <li>Number of participants per session</li> <li>Date and venue</li> </ul> | for the event  • Meet the time table coordinat ors to know the division incharges to know about section division  • Arrange the sections according to the time table  • Try to see parallel sessions of other academic s run without any hurdle |
|--|--|---|
|  |  | • Coordina te with the event coordinat or to run the guest lecture as well as   |

|           |  | work<br>smoothly              |
|-----------|--|-------------------------------|
| Checklist | <ul> <li>A day of before the experience of the e</li></ul> |                               |
| Execution | <ul> <li>On the day of the e</li> <li>Check for logistics if anything is missing</li> <li>Dias setting for speaker</li> <li>Simple flower bouquets</li> <li>Proceeding copies with stationary</li> <li>Water bottles for guests</li> </ul>   | respective<br>departme<br>nts |
| Draft a   | • Thanks-giving letters to   | • Try to                      |

| report | guests  Thanks giving meeting Bills submission Photos/videos on the college website Local media Social media Complete report with all expenditure / | give<br>appreciati<br>on letters<br>to |  |
|--------|---|--|--|
|        | advance/bills etc   |  |  |



Vision :To be among the best of the institutions for engineers and technologists with attitudes, skills and knowledge and to become an epicenter for creative solutions.

Mission :To achieve and impart quality education with an emphasis on practical skills and social relevance.

GOKARAJU RANGARAJU
INSTITUTE OF ENGINEERING AND TECHNOLOGY
Bachupally, Hyderabad 500090































